

## PLANNING FOR CARE AND JUSTICE

Schedule (Jan - Jul 2022)

Please visit our [Seminar Series](#) page for updates on the pending topics of upcoming talks

DATE	TIME	SPEAKER	TITLE // TOPIC
January, <b>20th</b>	<b>15h00</b> GMT+1	<b>Andréanne Breton- Carbonneau</b>	In pursuit of healthy and climate adaptive cities: health disparities in green resilient infrastructure
February, <b>23rd</b>	<b>16h00</b> Gmt+1	<a href="#"><u>Sergio Ruiz Cayuela</u></a>	Engaged scholarship, impact and positionality: embracing the contradictions
March, <b>30th</b>	<b>10h00 EST</b> // <b>16h00</b> GMT+1	<a href="#"><u>Hillary Angelo</u></a>	How Green Became Good: Urbanized Nature from Garden Cities to Climate Justice
May, <b>16th</b>	<b>10h00 EST</b> // <b>16h00</b> GMT+1	<a href="#"><u>Ingrid Nelson</u></a>	From Campus to Conference: Digital Technologies and Emotion in the Making of University Sustainability Expertise
June, <b>8th</b>	<b>15h00</b> GMT+1	<a href="#"><u>María Ruiz de Gopegui Aramburu (BC3)</u></a>	Contesting climate justice in public space interventions: assessing performance and mainstreaming in local planning frameworks
July, <b>21st</b>	<b>15h00</b> GMT+1// <b>16h00</b> GMT+2	<a href="#"><u>Merham M. Keleg</u></a>	Landscape process and sense of place in Cairo, Egypt

## **BIOS OF SPEAKERS**

### **January 20th**

[Andréanne Breton-Carbonneau](#) - ICTA-UAB and BCNUEJ, doctoral student

Andréanne is a doctoral researcher at ICTA-UAB and BCNUEJ. Her research explores the health equity impacts of planning and implementing green resilient infrastructure. For her PhD dissertation, Andréanne will investigate the extent to which urban policy and green resilient infrastructure create new waves of exclusion, displacement and health inequalities – or in contrast, contribute to greater health justice. Andréanne has worked as principal of her small health equity consulting firm to municipal government, regional health coalitions, and private planning firms in the Greater Boston Area. Andréanne holds a Bachelor's in Agricultural and Environmental Sciences from McGill University and an MSc in Public Health from the London School of Hygiene and Tropical Medicine.

### **February 23rd**

[Sergio Ruiz Cayuela](#) - doctoral student, Centre for Agroecology, Water and Resilience, Coventry University

Sergio Ruiz Cayuela is a member of Cooperation Birmingham, Plan C, and other self-organised community groups. He is also a PhD fellow at the Centre for Agroecology, Water and Resilience, Coventry University studying the expansion of the commons as a post-capitalist form of social organisation. Sergio additionally takes part in the organisation of the Universitat Popular Autogestionada (UPA) in Barcelona. The UPAs main objective is to generate a space for research and autonomous learning for the creation and collective production of critical thinking, to articulate a collective, distributed and networked toolbox for shared learning. as a vector of social transformation.

### **March 23rd**

[Hillary Angelo](#) - University of California, Santa Cruz, associate professor of Sociology

Dr. Angelo is an urban and environmental sociologist and Associate Professor of Sociology at the University of California, Santa Cruz, interested in understandings of the environment and their relationship to large-scale spatial and social transformations. Their work offers a social-theoretical perspective on socio-ecological questions through both historical and contemporary research on urban greening, sustainability planning and policy, infrastructure, and climate change. In each of these areas, they have bridged political economic and cultural approaches to urban and environmental studies by drawing on historical sociology, social theory, and the sociology of knowledge and morality. Their research is also particularly attuned to the politics of the built

environment: how natural and human-made environments mediate experience to produce particular understandings of society.

### **May 16th**

**Ingrid Nelson** - University of Vermont, assistant professor, department of geography

Dr. Nelson is an assistant professor in the department of geography at the University of Vermont. As a feminist political ecologist, Ingrid Nelson explores one overarching question: What are the politics involved in making spaces ‘green’? This question requires understanding who exactly determines which spaces need what kinds of environmental improvements and who might benefit or be excluded from these interventions. Most generally, her work addresses the challenge of creating ‘just’ spaces and informed political actors amidst ostensibly ‘positive’ nature-society discourses. She has worked on different facets of this question since her time as an undergraduate student writing an honors thesis on the political ecologies of the American lawn.

### **June 8th**

**María Ruiz de Gopegui Aramburu** - Basque Center for Climate Change, ICTA-UAB, BCNUEJ, doctoral student

María works on the field of urban planning and its link to climate adaptation, resilience and social equity. She is currently pursuing her PhD in collaboration with BC3 and the ICTA-UAB (Institut de Ciència i Tecnologia Ambientals, Universitat Autònoma de Barcelona), exploring the link between urban planning, social justice and climate vulnerability. With a background on Architecture with a specialization in Landscape and Environment (Bsc + Msc 2011, University of Navarra, Pamplona), and more than 5 years of experience as an urban and landscape designer in different offices in Spain, Portugal and Mexico, in 2018 she earned a MSc in Urban Management and Development from IHS, Erasmus University Rotterdam (Netherlands), choosing the Urban Environment, Sustainability and Climate Change specialization and acquiring knowledge about city management and the science-policy interrelation.

### **July 8th**

**Ilenia Iengo** - ICTA-UAB, BCNUEJ, WEGO ITN, doctoral student

Ilenia is a scholar-activist Ph.D. fellow of the Feminist Political Ecology [WEGO ITN](#) network at ICTA-UAB and BCNUEJ. She holds a Bachelor Degree in International Relations from the University L’Orientale of Naples, and a Masters Degree in International Environmental Studies from The Norwegian University of Life Sciences. She worked as co-coordinator of the Public Environmental Humanities Project [Toxic Bios](#): a guerrilla narrative mapping contamination, illness and resistance for emancipatory storytelling at EHL KTH in Stockholm. She is a member of [Ecologie Politique del Presente](#) laboratory. Her action-research doctoral project engages with coalition and prefigurative

politics across environmental justice and transfeminist struggles for emancipatory life in the city from the situated experience of Naples, Italy.

### **July 21st**

**Merham Keleg** - Ain Shams University, lecturer assistant and doctoral student

Merham holds an MSc degree from Ain Shams University and works as a lecturer assistant at Urban Design and planning Department at the same university. She had been a PhD fellow at Oxford Brookes University for two years (2018 & 2019), as part of her PhD study looking into the potentials of placemaking approach for attaining a multifunctional green infrastructure in Cairo, Egypt. Merham is passionate about advancing landscape research in the global south generally, and Egypt specifically. She has several publications focusing on the relation between the urban settings and people's perceptions in Cairo, Egypt. She had been an assistant editor for a special issue in the Journal of Public Spaces. Merham was elected as a trustee at Landscape Research Group (LRG) since November 2021 till now. She pursued this position for her passion about propagating and promoting Landscape Research in Egypt and the Arab Region generally. In addition, she has been advocating for the importance of public spaces and is now among the Public Space Advisory Board (Early Career) - City Space Architecture. Merham, also believes in the importance of volunteer work and she is part of the academic team in 'Shagret Betna' initiative incubated by the British Council Think Tank. The academic team is aiming to raise environmental awareness among children through activity based learning.